LESSON PLAN SESSION - 2024-25 Class B.A.Ist

Subject: ENVIRONMENTAL STUDIES

SEMESTER- ODD

Teaching Term 22 July, 2024 to 22 November, 2024

| Months | Topics |
|-----------|---|
| July | Definition, scope and Importance of Environmental studies. |
| August | Natural Resources' |
| | Eco-system' |
| | Class presentations and class test |
| September | Biodiversity and its conservation, Environmental Pollution. |
| | Class test and Presentation. |
| October | Social issues and the Environment. |
| | Class Presentation. |
| November | Human Population and Environment. |
| | Class Revision and Test of whole syllabus. |

SEMESTER- EVEN

| Months | Topics |
|----------|--|
| January | Definition, Scope and importance of Environmental studies, Natural resources |
| | class test |
| February | Eco-system, Biodiversity and its conservation |
| | Class Test and Presentation |
| March | Environmental Pollution, Social issues and the Environment. |
| | Class test and Presentation |
| April | Human Population and Environment. |
| | Revision and Test of whole syllabus. |

Teacher's Name: Varkha Khanchi LESSON PLAN SESSION - 2024-25

Class - B.A.Ist

 ${\bf Subject: HUMAN\ VALUES\ AND\ ETHICS}$

Course - VAC

SEMESTER- 1st

| Months | Topics |
|-----------|---|
| July | Value Education; Classification of Value education - |
| | (Debate and discussion will be conducted) |
| August | Moral values and Spiritual values; understanding the difference between ideology and values; |
| | understanding Harmony with self, Society and Nature; Meaning and Nature of human values; |
| | significance of human values in life; Relation between values and ethics. |
| | (Debate and discussion of done topics) |
| September | Relevance of Human values. Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism; |
| _ | Understanding the relationship among; understanding Integrated personality. |
| | (Debate and discussion of done topics) |
| October | Antah-Karanas (inner instruments) in Yoga and Panchkosha in upanishad; Approaching |
| | Comprehensive understanding of well being and its relation to Happiness; Professional Ethics; |
| | Professional Values. |
| | (Debate and discussion of done topics) |
| November | Values for Global citizenship; Nature and need of competency based education, Types of |
| | Competencies, core competencies: communication, team work, Planning and achieving goals, |
| | Functional competencies: analytical thinking, knowledge sharing and learning, decision making, |
| | Partnership building. |
| | (Test of whole syllabus) |

Teacher's Name: Varkha Khanchi LESSON PLAN

SESSION - 2024-25

Class - B.A.Ist

Subject: HUMAN VALUES AND ETHICS

Course - VAC

SEMESTER- 2nd

| Months | Topics |
|----------|---|
| January | Value Education; Classification of Value education - |
| | Moral values and Spiritual values; |
| | Understanding the difference between ideology and values; |
| | (Debate and discussion will be conducted) |
| February | Understanding Harmony with Self, society and Nature; Meaning and Nature of human values; |
| | significance of human values in life; |
| | Relevance of Human values. Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism; |
| | Understanding the relationship among; understanding Integrated personality. |
| | (Debate and discussion of done topics) |
| March | Antah-Karanas (inner instruments) in Yoga and Panchkosha in upanishad; Approaching |
| | Comprehensive understanding of well being and its relation to Happiness; Professional Ethics; |
| | Professional Values. |
| | (Debate and discussion of done topics) |
| April | Values for Global citizenship; Nature and need of competency based education, Topics of |
| | Competencies, core competencies: communication, team work, Planning and achieving goals, |
| | Functional competencies: analytical thinking, knowledge sharing and learning, decision making, |
| | Partnership building. |
| | (Test of whole syllabus) |

Teacher's Name: Varkha Khanchi LESSON PLAN

SESSION - 2024-25 Class - B.A.2nd Year

Subject: MICRO ECONOMICS-II

$SEMESTER-III^{rd}$

| Months | Topics |
|-----------|--|
| July | Producer surplus; Class test of the same. |
| August | Price, Income and substitution effects (Hicks and Slutsky); Economics and diseconomies of scale; |
| | Isoquant and Iso-cost lines and Producer's Equilibrium. |
| | (Class Test and Class Presentation). |
| September | Perfect competition; Monopoly; Monopolistic Competition; curnot's and Betrand's Duopoly Model. |
| | (Class Test and Class Presentation). |
| October | Kinked Demand Model; Cartels and Price leadership Models, Ricardian and Modern Theory of Rent, |
| | Quasi Rent; Wage model. |
| | (Class Test and Class Presentation). |
| November | Interest (Classical and Keynesian); Profet (Risk Theory; Dynamic Theory, Schumpeter Innovation |
| | Theory, Uncertainty Bearing Theory). |
| | Revision and Test of Whole syllabus). |

LESSON PLAN SESSION - 2024-25 Class - B.A.2nd

Subject: MACRO ECONOMICS-II

SEMESTER- IVth

| Months | Topics |
|----------|---|
| January | Keynesian Multiplier; Acceleration Principal and concept of Super multiplier. |
| | (Class Test and Class Presentation). |
| February | The Demand for Money; Quantity theory of Money-Fisher's Approach and Cambridge Approach; |
| | Keynesian theory of Money; supply of Money: Meaning and determinants |
| | (Class Test and Class Presentation). |
| March | Inflation; Types of Inflation; Theories of Inflation (Demand Pull and cost Push Inflation); |
| | Phillips curve in short run and long run. |
| | (Class Test and Class Presentation). |
| April | Business cycles; Keynes view of Trade cycles. |
| | Theories of Trade cycles (Hicks and Samuelson); |
| | Rate of Interest: Keynesian and Is-LM framework |
| | (Test and Revision of whole syllabus) |

Teacher's Name: Varkha Khanchi LESSON PLAN

SESSION - 2024-25 Class - B.Sc.2nd Year

Subject: CURRENT ISSUES IN GLOBAL ECONOMY

COURSE - MDC

$SEMESTER\text{-}III^{rd}$

| Months | Topics |
|-----------|--|
| July | Introduction to globalization and its impact on the global economy, free trade and Protection. |
| August | Tariffs, quotas and Non-Tariff barriers; Evolution of the International monetary system; Exchange rate |
| | Regimes and their implications; International Financial institutions: IMF, World Bank. |
| | (Class Test and Class Presentation). |
| September | East Asian crisis of 1997; Global recession 2007; Global financial stability and regulatory frame works; |
| | sustainable Development Goals (SDGs); Economic dimensions of sustainable development; Policies |
| | for achieving sustainable development. |
| | (Class Test and Class Presentation). |
| October | Contemporary issues in development: Poverty, Social development and Infrastructure; Economic |
| | Integration and its Benefits and challenges; European union, BRICS, GATT rounds, UNCATD and |
| | evolution of world trading arrangements. |
| | (Class test and presentation) |
| November | WTO and fair trade-Development Round; |
| | Trade Facilitation, Trade War, Recent Paradigm shift in global economy. |
| | (Revision and Test of whole syllabus). |

LESSON PLAN SESSION - 2024-25 Class - B.Com. 2nd Year

Subject: ENTREPRENEURSHIP DEVELOPMENT

SEMESTER- IVth

| Months | Topics |
|----------|---|
| January | Entrepreneurship; Entrepreneur concept; Relationship between entrepreneurship and |
| | management; Process and Role of Entrepreneurship in economic development; Motivations to |
| | become entrepreneur; Entrepreneurship Development and MSMEs. |
| | (Class Test and Class Presentation). |
| February | MSMEs - a nascence of Entrepreneurship; |
| | Startup and skill India; Role of modern technology in developing MSME, Role of MSMEs in |
| | economic development; Identifying Business opportunity; sources of ideas and information.; |
| | Developing creativity and innovation, contents of business Project Report. |
| | (Class Test and Class Presentation). |
| March | Project Appraisal; selection of factory location; Demand analysis and market Potential |
| | measurement; capital and Project costing; working capital requirements; source of finance; Profit |
| | and tax planning; Institutions supporting entrepreneurs; Promotional agencies and institutions in |
| | economic development. |
| | (Class Test and Class Presentation). |
| April | Central Govt. supporting institutions: SSIB, NABARD ,SIDO, NSIC,SIDBI, NBMSME, KVIC, |
| | NISIET; State Govt. supporting institutions: SFCS, SSIDC, TCO; Non-Govt. supporting |
| | institutions. and their role. |
| | (Revision and Test of whole syllabus). |

LESSON PLAN
SESSION - 2024-25
Class - B.Com.2nd Year
Subject: BUSINESS ECONOMICS

SEMESTER- IIIrd

| Months | Topics |
|-----------|--|
| July | Business economics, Importance of economics in business decision; Basic Economic concepts, |
| | Marginal analysis. |
| | (Class Test) |
| August | Law of Demand; Elasticity of demand; Consumer's equilibrium: cardinal utility Approach ordinal |
| | utility approach; Production function: law of variable proportions, Returns to factor, Law of returns to |
| | scale. |
| | (Class Test and Class Presentation). |
| September | Markets: Perfect competition, Monopoly, Monopolistic competition; Non-collusive oligopoly |
| | models- Curnot and kinked Demand curve; collusive oligopoly models - cartels, Price leaderships. |
| | (Class Test and Class Presentation). |
| October | Employment Theory: (Classical and keynsian); Money and its functions; Macro economics; Circular |
| | flow of income. National Income concepts. |
| | (Class Test and Class Presentation). |
| November | Inflation; Money supply; Fiscal Policy; Monetary Policy; Business cycles and their control. |
| | (Revision and Test of Whole syllabus). |