

**Ch.Ishwar Singh Kanya Mahavidyalaya Dhand-Dadwana (Kaithal)**



# **INSTITUTIONAL DEVELOPMENT PLAN**

**(2024-25)**

### Institutional Profile:

Name of the Institution	<b>Ch.Ishwar Singh Kanya Mahavidyalaya Dhand-Dadwana (Kaithal)</b>					
Head of the Institution	<b>Dr. Sangeeta Sharma</b>					
Contact Details	Email: <b>ciskmvdhand@gmail.com</b>	Cell No.			Office : <b>9350601845</b>	
College Website	<b>https://www.ciskmvdhand.com/</b>				AISHE Code: <b>C-10545</b>	
Name of the IQAC Coordinator	<b>Dr.Vineeta</b>	<b>Email id:ciskmvdhand@gmail.com</b>			Cell No. <b>9466435642</b>	
Name of the IDP Coordinator	<b>Dr. Meena Rani</b>	<b>Email id:ciskmvdhand@gmail.com</b>			Cell No. <b>8950210147</b>	
NAAC Accreditation Status	YEAR OF ACCREDITATION	Cycle	Grade	CGPA		
	2003	1	C	--		
UCG Recognition	2(f)	Yes		12 B	Yes	
Financial Status	Government /Aided: <b>Aided</b>					

## **INSTITUTIONAL SWOC ANALYSIS**

Strengths	<ul style="list-style-type: none"> <li>➤ Regular activities of NSS, NCC, Performance in Cultural Programmes</li> <li>➤ Diverse range of U.G&amp; P.G. programmes and courses,</li> <li>➤ Safety and security of students in first and foremost concern.</li> <li>➤ College provides vans to carry girls safely from their home to college and back.</li> <li>➤ Arrangement of Police Patrolling near college</li> <li>➤ Effective Mentoring and Counseling</li> </ul>
Weaknesses	<ul style="list-style-type: none"> <li>➤ College lags behind in placement scenario due to rural area,</li> <li>➤ Parents don't allow their wards to participate in cultural and sports activities though many girls are talented.</li> <li>➤ Our alumni don't have active participation.</li> <li>➤ Lack of collaboration with industries</li> <li>➤ Lack of generation of revenue.</li> <li>➤ Constraints on construction of building due to scarcity of management funds.</li> </ul>
Opportunities	<ul style="list-style-type: none"> <li>➤ Introduction of new U.G. and P.G. courses</li> <li>➤ Research collaboration by signing MOU's with other Institutions.</li> <li>➤ More computer courses will be introduced for development of Soft Skills.</li> <li>➤ Initiative with NGO's for Social Outreach activities</li> <li>➤ Personality Development of students.</li> <li>➤ Atomization of Library, Offices etc.</li> </ul>
Challenges	<ul style="list-style-type: none"> <li>➤ Biggest challenge is to change the mind set of parents of rural area</li> <li>➤ To develop communication skills in students is one of the biggest challenge.</li> <li>➤ To introduce job oriented courses</li> <li>➤ To improve placement scenario.</li> <li>➤ To make improvement in NAAC Parameters</li> <li>➤ Infrastructure Development</li> </ul>

## **Action plan for Teaching, Learning and Education Technology**

### **(2 years Plan)**

1. Revision of Programme Outcomes, Programme specific Outcomes and Course Outcomes of the courses.
2. Upgrading of ICT facilities in the college.
3. Remedial classes in all courses to be aimed to support slow learners in small groups.
4. Internal Quality Assurance System to be more effective and useful
5. Mentor-Mentee system to be effective and useful;
6. As the whole education system has been reformed under NEP 2020, so it is the need of the hour to run more Job oriented courses/Skill development courses.

### **(5 years Plans)**

1. Faculty members are required to attend more faculty development programme in their respective fields
2. The Institution will focus on more on appointment of good human resources. Infrastructural facilities will be enhanced regularly as per the requirements of the institution & availability of Funds.
3. Efforts will be made to enhance the strength of the students in UG & PG courses..
4. Maximum students to register and complete minimum one skill-based course / soft skill certificate courses in computer, commerce, industry and social science on Swayam/MOOC/ ODL platforms.
5. Maximum students to participate in curricular, co-curricular, cultural, sports and community related activities and competitions at inter-college, state and national level.
6. Maximum students to go for competitive examinations.
7. Initiate MOUS / Tie-ups with industry for up-skilling of students as placement partners
8. The institution is aiming to create strong academic culture, attain high gross enrolment ratio, a value based quality education centre with optimum student teacher ratio, effective optimal quality learning resources, high quality faculty resource and support and friendly environment to students

by adopting new choice based credit system and learning outcome proposed by Kurukshetra University Kurukshetra.

9. To enhance employability, the Placement cell and Training cell of the institution will facilitate the students in planning their career.
10. To impart Environmental education and better understanding of the sustainable development of the eco system, Campus intends to install more eco-friendly solar electric panels & Sensor based lights & LED bulbs to decrease the use of unsustainable energy resources.

**The Institution undertakes following measures and steps to achieve the objectives:**

- **Fostering Empowerment and Self-Expression:** Our institution is dedicated to instill knowledge, competence, and self-assurance in every individual. We aim to embolden students to confidently articulate their perspectives and ideas, enabling them to act autonomously and catalyze personal growth. Through the guidance of our educators and peers, students are encouraged to partake in diverse learning experiences such as project-based initiatives, creative endeavors, competitions, seminars, workshops, and industry immersions.
- **Cultivating a Secure and Supportive Learning Environment:** We are committed to create a safe and nurturing atmosphere conducive to effective learning. Embracing diversity, we extend a warm welcome to students from various social backgrounds, ensuring they receive equitable support and education. Our library, operational from 9:00 a.m. to 4:00 p.m., serves as a hub for fostering reading habits and cultural exploration. Through proactive mentorship and counseling, we maintain a zero-tolerance policy towards sexual harassment and hazing. Financial assistance programs, sponsored by both private entities and governmental bodies, are leveraged to empower students hailing from underprivileged and minority communities.
- **Enhancing Employability through Adaptability:** Our faculty is dedicated to enhance students' employability by equipping them with the necessary adaptability to navigate the dynamic landscape of industry demands. Emphasizing mental, emotional, and behavioral flexibility, we prepare students to adeptly respond to evolving challenges. Through tailored training sessions and workshops focusing on soft skills development, we ensure our graduates are well-equipped to meet industry standards. Additionally, we provide guidance on relevant certifications and competitive examinations, further bolstering students' market readiness.

## **STRATEGIC ACTION PLAN FOR THE INSTITUTION**

- **Enhancing Student-Centric Education:** Our strategic action plan focuses on fortifying the student body by embracing a student-centric approach aligned with the guidelines of the New Education Policy 2020 (NEP 2020). This entails restructuring the curriculum to prioritize interdisciplinary learning and fostering a plethora of skill development initiatives. Regular mentoring sessions will be conducted to provide personalized guidance to students, enlightening them about the potential career paths associated with their respective courses and the competitive examinations they can undertake. Additionally, continuous refinement of skill-based and ICT courses will ensure students are equipped with the latest knowledge and technology.
- **Empowering Faculty for Institutional Excellence:** To facilitate dynamic institutional planning and execution, our faculty members will undergo comprehensive up skilling to enhance their capabilities and competencies. This includes elevating the quality of teaching and learning, fostering institutional consultancy, and incentivizing faculty members to pursue advanced academic qualifications such as UGC NET, post-doctoral research, and PhDs. Practical training sessions will equip faculty with state-of-the-art ICT-based teaching methodologies, while their participation in case studies, projects, and workshops will further enrich their expertise. Regular training programs will familiarize faculty members with the principles of NEP 2020, innovative teaching methods, and modern assessment practices.
- **Promoting Inclusive Governance and Technological Integration:** Our institution emphasizes democratic governance principles, ensuring active participation of all stakeholders in the planning, decision-making, and implementation of policies. Recognizing and nurturing leadership potential among academic staff is paramount. Investments in technology infrastructure and digital resources will facilitate seamless adoption of online and blended learning modalities, enhancing accessibility and flexibility in education delivery.
- **Cultivating Innovation and Community Engagement:** We aspire to cultivate a culture of innovation, creativity, and entrepreneurship among both students and faculty. Comprehensive student support services, including academic advising, counseling, and career guidance, will be established to cater to the diverse needs of our student body and promote holistic development. Strengthening ties with local communities through outreach programs, social initiatives, and service learning projects will not only enrich the educational experience but also instill a sense of social responsibility and civic engagement among students.