

Action Taken Report(2020-21)

Feedback was collected from different stake-holders such as students, teachers, and alumni. Regarding designing of curriculum and its implementation. Feedback proformas were divided into four parts

- (A) Highly Satisfied (B) Moderately Satisfied
(C) Slightly Satisfied (D) Not Satisfied

51% students were 'Highly Satisfied' with the curriculum, its aims and objective, employment orientation etc, 40% were moderately satisfied and 09% were slightly satisfied with the present curriculum and its relevance. The institution is there only for the execution of curriculum and its formation is not in the hands of any institute.

To impart higher education to the students, the institute has decided to start M.A(History). For this purpose a proposal was prepared and submitted to Kurkushetra University, Kurkushetra (with required fees) for further action.

To make students proficient in language two value added certificate courses were started in "Communication Skills" and "Remedial English Grammar" in which total 111 students were benefited.

To enable students to become successful entrepreneurs a value added certificate course "Clothing and Its Reuse" in Home-Science was started and 15 students got successful in completing the course.

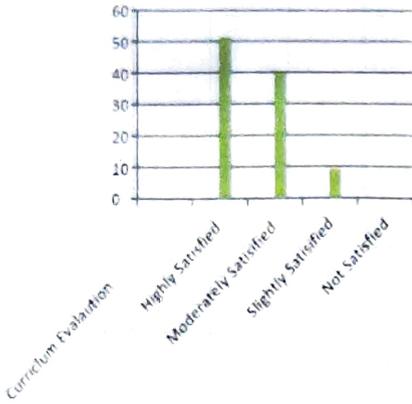
To complement the value of health, the institute started a course in "Yoga Training". Apart from the regular course these were some value added course which supplemented the curriculum well.

Feedback plays a crucial role in ensuring the success of higher education institutions (HIEs). The institution maintains IQAC as quality consistency and quality enhancement measures. The IQAC has an effective procedure to collect the feedback from various stakeholders as the feedback is an interior part of college teaching learning and other curricular and extra-curricular activities. The feedback is obtained from students, teachers and college management authorities. The feedback received is analysed by IQAC to find out the areas where course correction is needed. The feedback is obtained from the students on a structured feedback proforma consisting of different parameters relevant for the quality in college activities and also for functioning of college. The students are encouraged to give their suggestions regarding positive change in the delivery of curriculum, internal assessment process, evaluation system and organisation of curricular and extra-curricular activities. The teachers are involved in the process of getting feedback and they are also asked to collect the feedback proforma filled by their allotted students. Students are also asked about their grievances and complaints and possible efforts are made to solve their problems. Various issues related to students are discussed with respective committees. The feedback so obtained is analysed and then the key points of feedback are communicated to the members of IQAC so that the cell can provide its input. After analysing the feedback very carefully, IQAC gives its suggestion for improvement for quality enhancement. Meetings are held with the members of college management authorities and their suggestions are also taken into account for the better functioning of college. Regular meetings of the heads of the departments with the principal and IQAC also provide the platform for feedback and interaction. Due importance is being given on the importance of inter-disciplinary approaches and methodology with a view to sharpen the overall skills of the students. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the institution. The college makes various efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college. Various departments and committees reinforce the curriculum by incorporating update information on academic and social issues.

Analysis of Feedback from stakeholders in % Session 2020-21

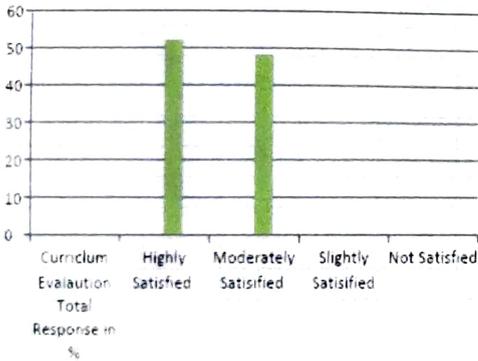
By students (Total Responses- 134)

Curriculum Evaluation	Total Response in %
Highly Satisfied	51
Moderately Satisfied	40
Slightly Satisfied	9
Not Satisfied	0



By Alumni (Total Responses-54)

Curriculum Evaluation	Total Response in %
Highly Satisfied	52
Moderately Satisfied	48
Slightly Satisfied	0
Not Satisfied	0



By Faculty (Total Responses-27)

Curriculum Evaluation	Total Response in %
Highly Satisfied	67

Moderately Satisfied	33
Slightly Satisfied	0
Not Satisfied	0

