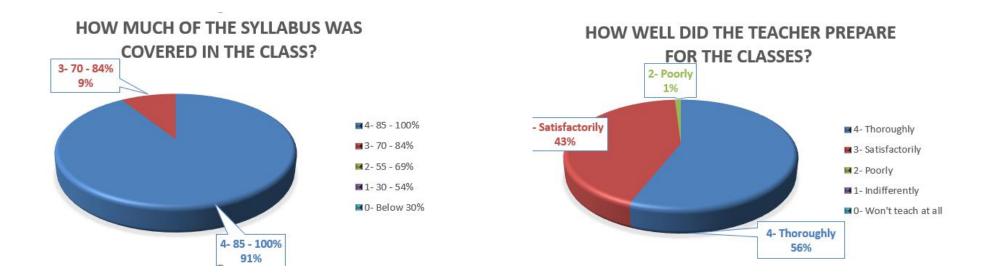
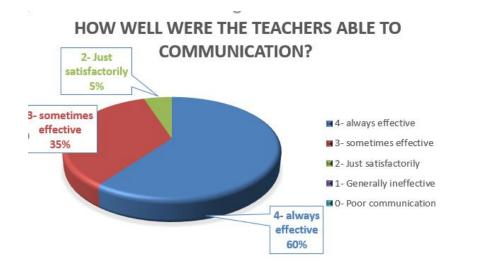
Student Satisfaction Survey (SSS)(Se		0-2021)				
Total Responses:100				1	1	
Scale	4	3	2	1	0	
Questions	Responses (in %)					
How much of the syllabus was covered in the class?	91	9	-	-	-	
How well did the teacher prepare for the classes?	56	43	1	-	-	
How well were the teachers able to communicate?	60	35	5	-	-	
The teachers approach to teaching can best be described as.	39	55	6	-	-	
Fairness of the internal evaluation process by the teachers	50	44	6	-	-	
Was your performance in assignment discussed with you	40	44	12	-	4	
The institute takes active interest in promoting internship student	10	25	48	10	7	
exchange field visit opportunities for student.						
The teaching and mentoring process in your institution facilitates you in	14	71	14	1	-	
cognitive social and emotional growth.						
The institute provides multiple opportunities to learn and grow.	26	61	12	-	-	
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	29	41	27	1	2	
Your mentor a necessary follow-up with an assigned task to you.	27	41	29	3	-	
The teacher illustrates the concepts through example and applications.	72	20	6	2	-	
The teacher identifies your strengths and encourage you with providing right level of challenges.	44	42	8	5	1	
Teachers are willing to identify your weaknesses and help you to overcome them.	55	32	11	2	-	
The institutes make effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.	12	85	8	-	-	
The institute teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience.	33	53	13	2	-	
Teachers encourage you to participate in extracurricular activities.	41	53	5	1	-	

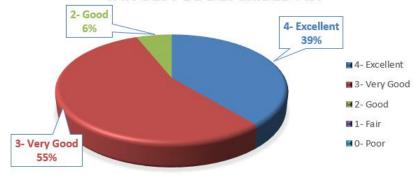
Efforts are made by the institutes / teachers to include soft skills, life skills, and employability skills to make you ready for the world of work.	30	42	26	2	-
Percentage of teachers use ICT tools such as LCD projectors, multimedia etc. while delivering a lecture.	1	12	31	31	25
The overall quality of teaching – learning process in your institutes is very good	26	55	11	3	-

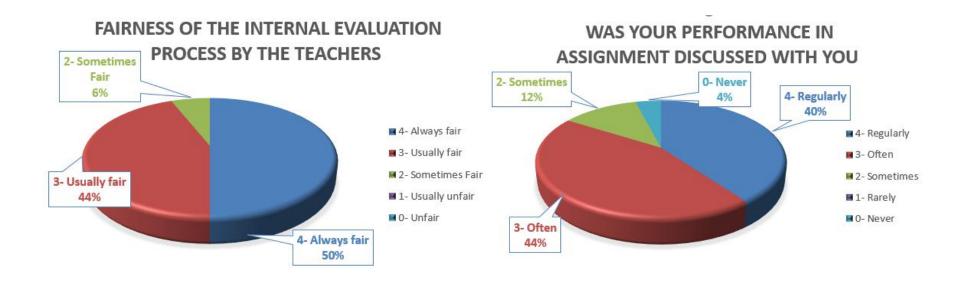
*Denotes highest to lowest from 4 to 0 scale



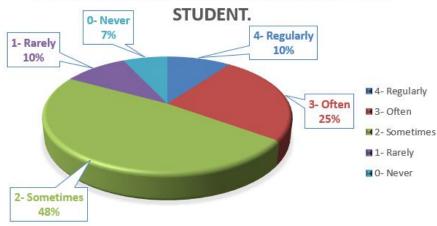


THE TEACHERS APPROACH TO TEACHING CAN BEST BE DESCRIBED AS.

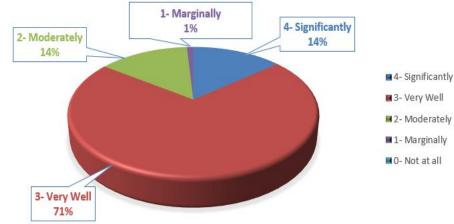




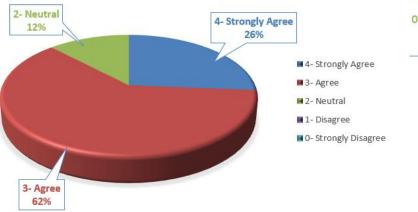
THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP STUDENT EXCHANGE FIELD VISIT OPPORTUNITIES FOR



THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE SOCIAL AND EMOTIONAL GROWTH.

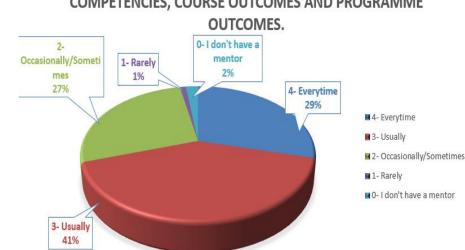


THE INSTITUTES PROVIDES MULTIPLE OPPORTUNITIES TO LERN AND GROW.



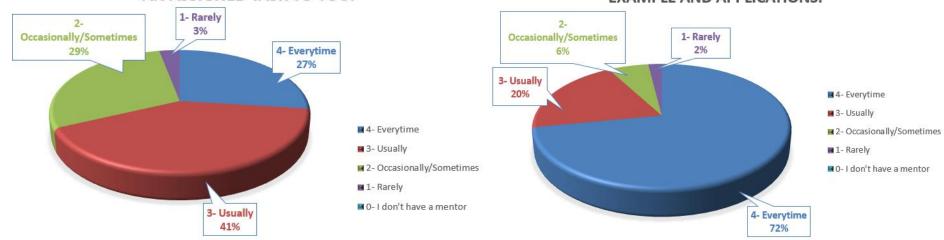
YOUR MENTOR A NECESSARY FOLLOW-UP WITH

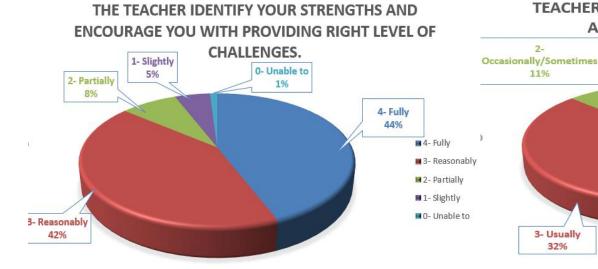
AN ASSIGNED TASK TO YOU.



TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME

THE TEACHER ILLUSTRATE THE CONCEPTS THROUGH EXAMPLE AND APPLICATIONS.





TEACHER ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

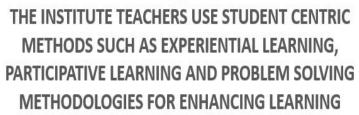
1- Rarely

2%

2-

11%

3- Usually 32%

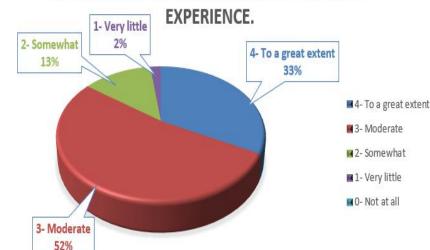


4- Everytime 55%

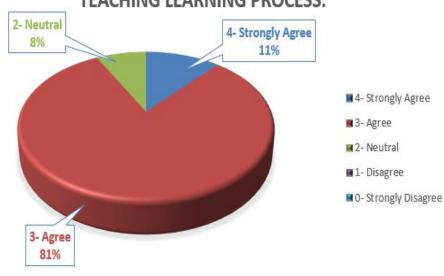
> 4- Everytime 3- Usually

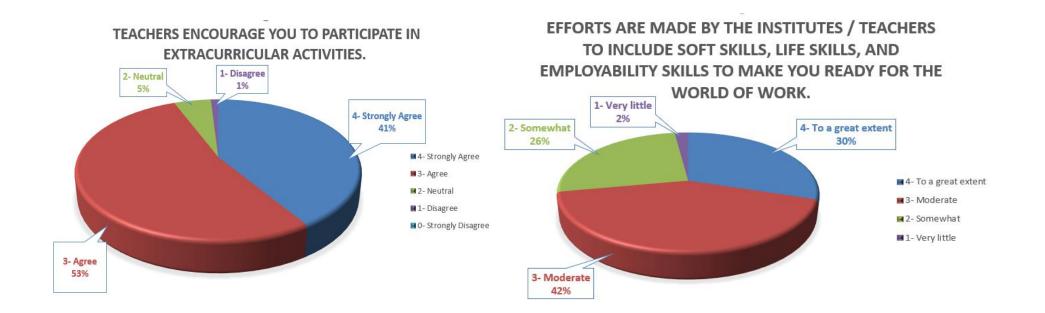
■ 1- Rarely 0- Never

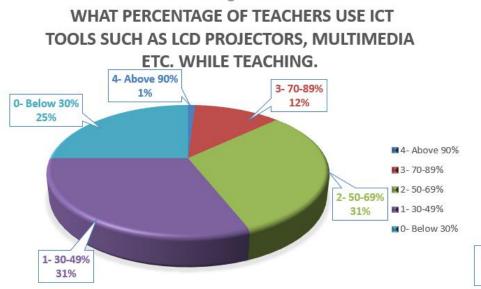
2- Occasionally/Sometimes



THE INSTITUTES MAKE EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.







THE OVERALL QUALITY OF TEACHING – LEARNING PROCESS IN YOUR INSTITUTES IS VERY GOOD

