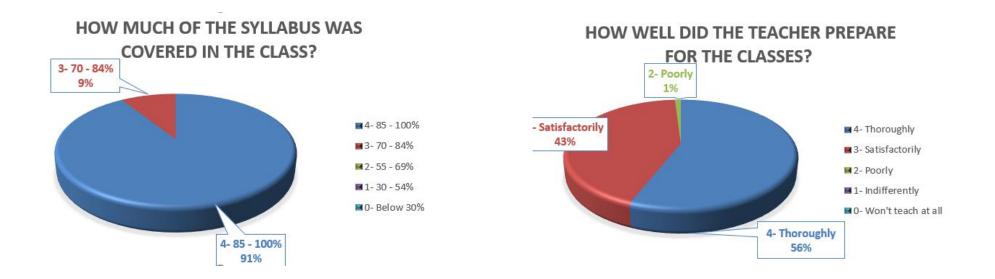
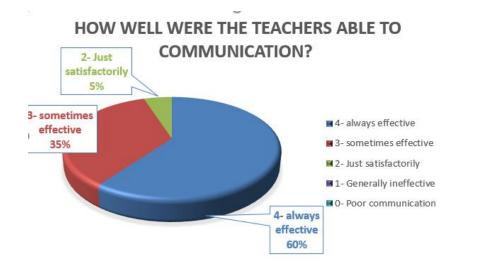
Student Satisfaction Survey (SSS)(Se		0-2021)				
Total Responses:100				1	1	
Scale	4	3	2	1	0	
Questions	Responses (in %)					
How much of the syllabus was covered in the class?	91	9	-	-	-	
How well did the teacher prepare for the classes?	56	43	1	-	-	
How well were the teachers able to communicate?	60	35	5	-	-	
The teachers approach to teaching can best be described as.	39	55	6	-	-	
Fairness of the internal evaluation process by the teachers	50	44	6	-	-	
Was your performance in assignment discussed with you	40	44	12	-	4	
The institute takes active interest in promoting internship student	10	25	48	10	7	
exchange field visit opportunities for student.						
The teaching and mentoring process in your institution facilitates you in	14	71	14	1	-	
cognitive social and emotional growth.						
The institute provides multiple opportunities to learn and grow.	26	61	12	-	-	
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	29	41	27	1	2	
Your mentor a necessary follow-up with an assigned task to you.	27	41	29	3	-	
The teacher illustrates the concepts through example and applications.	72	20	6	2	-	
The teacher identifies your strengths and encourage you with providing right level of challenges.	44	42	8	5	1	
Teachers are willing to identify your weaknesses and help you to overcome them.	55	32	11	2	-	
The institutes make effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.	12	85	8	-	-	
The institute teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience.	33	53	13	2	-	
Teachers encourage you to participate in extracurricular activities.	41	53	5	1	-	

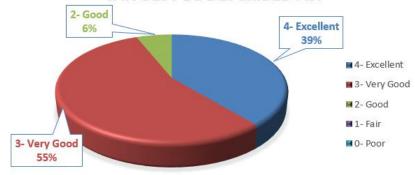
Efforts are made by the institutes / teachers to include soft skills, life skills, and employability skills to make you ready for the world of work.	30	42	26	2	-
Percentage of teachers use ICT tools such as LCD projectors, multimedia etc. while delivering a lecture.	1	12	31	31	25
The overall quality of teaching – learning process in your institutes is very good	26	55	11	3	-

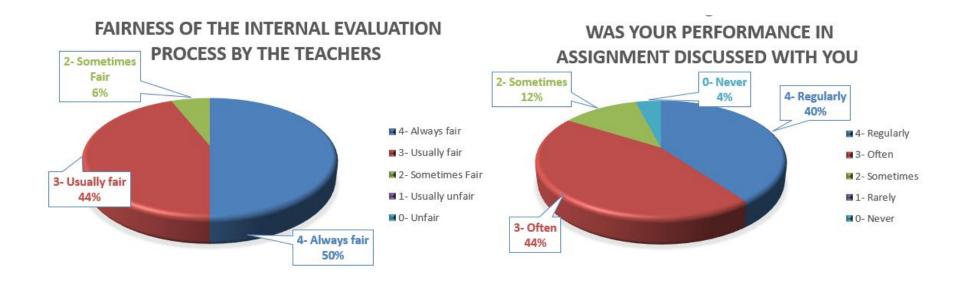
\*Denotes highest to lowest from 4 to 0 scale



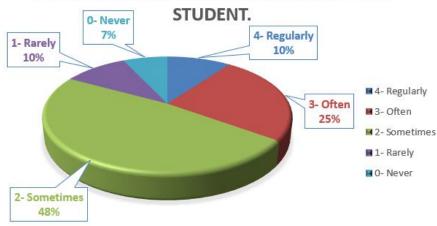


THE TEACHERS APPROACH TO TEACHING CAN BEST BE DESCRIBED AS.

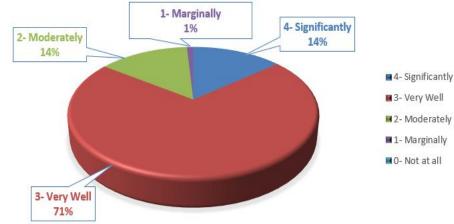




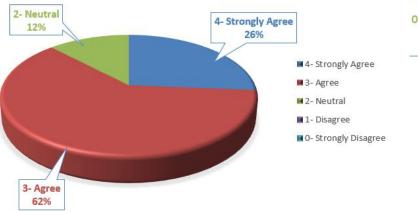
## THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP STUDENT EXCHANGE FIELD VISIT OPPORTUNITIES FOR



THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE SOCIAL AND EMOTIONAL GROWTH.

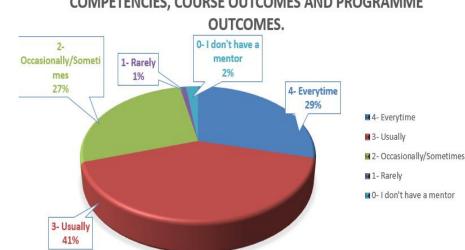


## THE INSTITUTES PROVIDES MULTIPLE OPPORTUNITIES TO LERN AND GROW.



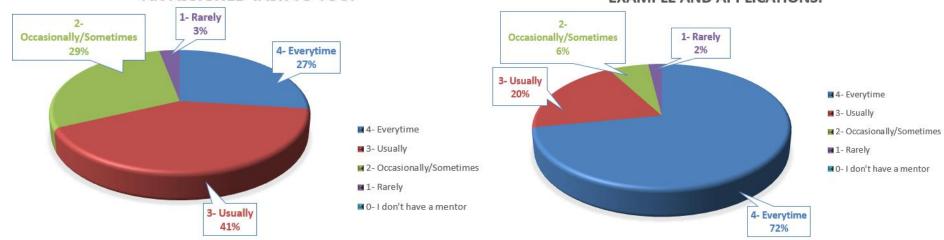
YOUR MENTOR A NECESSARY FOLLOW-UP WITH

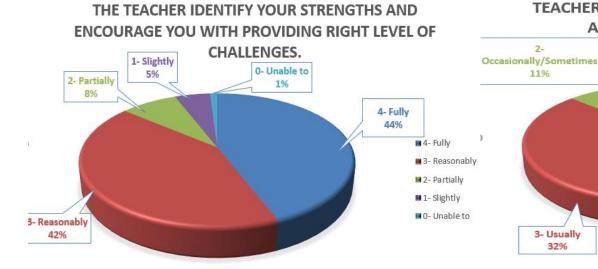
AN ASSIGNED TASK TO YOU.



TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME

## THE TEACHER ILLUSTRATE THE CONCEPTS THROUGH EXAMPLE AND APPLICATIONS.





TEACHER ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

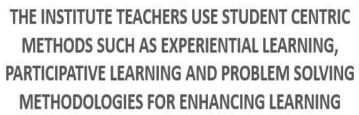
1- Rarely

2%

2-

11%

3- Usually 32%

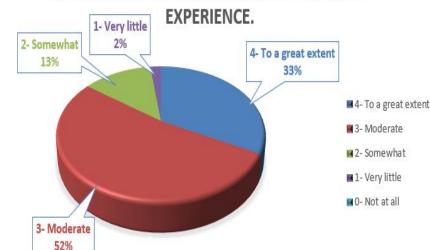


4- Everytime 55%

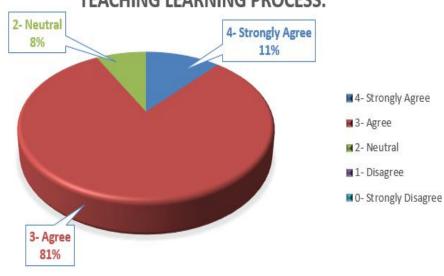
> 4- Everytime 3- Usually

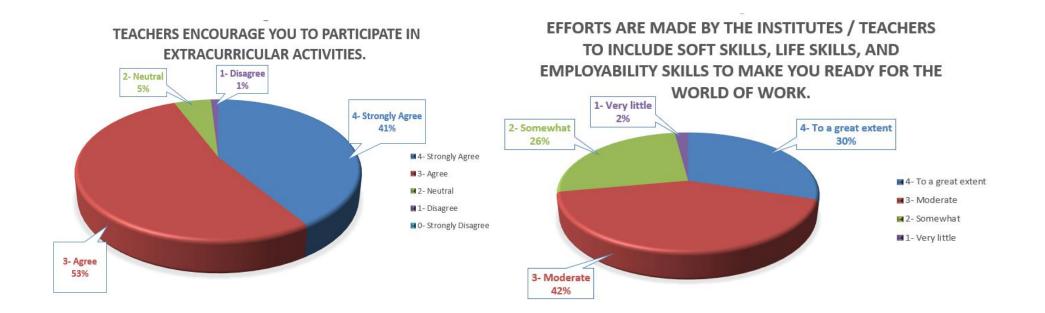
■ 1- Rarely 0- Never

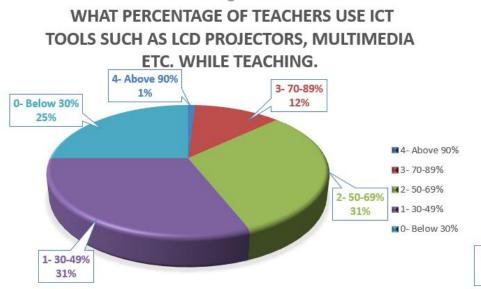
2- Occasionally/Sometimes



THE INSTITUTES MAKE EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.







THE OVERALL QUALITY OF TEACHING – LEARNING PROCESS IN YOUR INSTITUTES IS VERY GOOD

