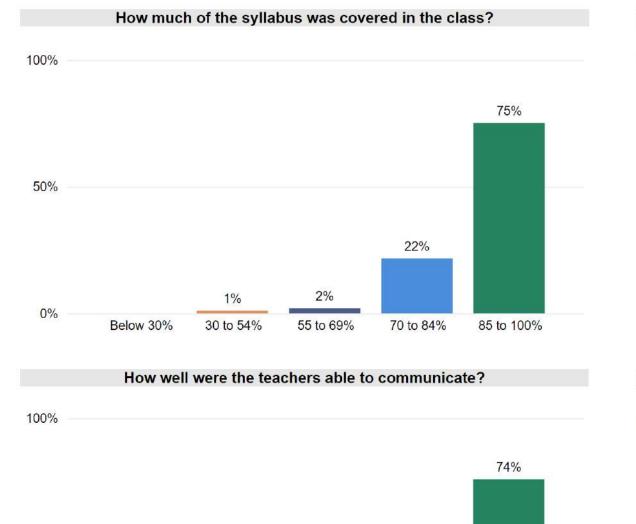
Student Satisfaction Survey (Session: 2022-2023)

Total Respondents: 97

Questions	Scale				
	0	1	2	3	4
How much of the syllabus was covered in the class?	=	1%	2%	22%	75%
How well did the teachers prepare for the classes?	-		2%	51%	47%
How well were the teachers able to communicate?	-	-	7%	19%	74%
The teachers' approach to teaching can best be described as:	-	-	7%	42%	51%
Fairness of the internal evaluation process by the teachers:	-	-	7%	29%	64%
Was your performance in assignment discussed with you?	<u> </u>	1%	8%	32%	59%
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Œ	8	22%	27%	52%
The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.	=	-	7%	60%	33%
The institute provides multiple opportunities to learn and grow.	-	-	7%	56%	37%
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	-	-	6%	27%	67%
Your mentor does a necessary follow-up with an assigned task to you.	1%	1%	3%	42%	53%
The teachers illustrate the concepts through examples and applications.	- 3	1%	=	29%	70%
The teachers identify your strengths and encourage you with providing right level of challenges.	E s t	1%	4%	27%	68%
Teachers are able to identify your weaknesses and help you to overcome them.	-	1%	7%	29%	63%
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	-	-	5%	53%	42%
The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhanci	-	1%	9%	37%	53%
Teachers encourage you to participate in extracurricular activites.	=	-	1%	36%	63%
Efforts are made by the institute / teachers to includes soft skills, life skills, and employability skills to make you ready for the world of work.	=	3	13%	37%	49%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	9%	18%	20%	36%	18%
The overall quality of teaching-learning process in your institutes is very good.	1.	1-	2%	46%	52%



7%

Just

satisfactorily

19%

Sometimes

effective

Always

effective

50%

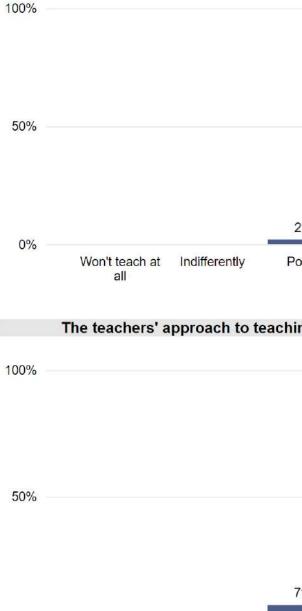
0%

Poor

communication

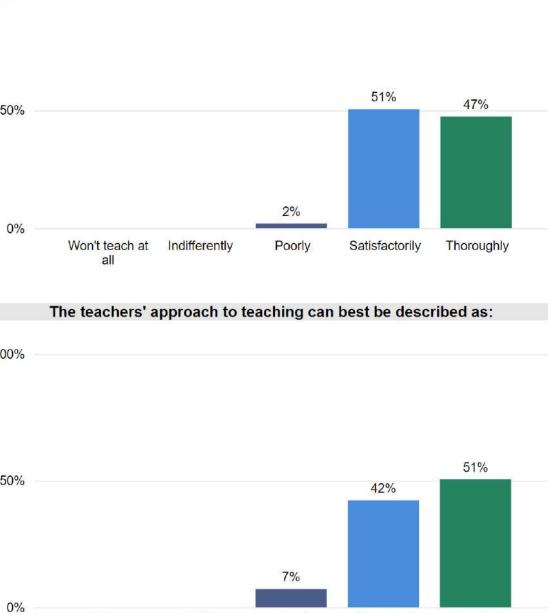
Generally

ineffective



Poor

Fair

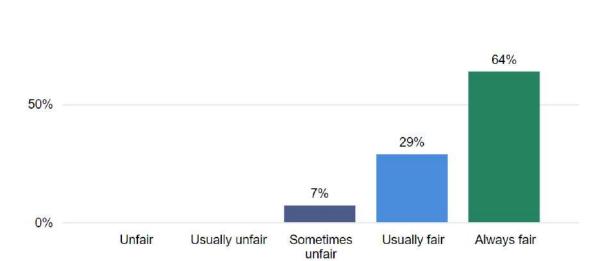


Good

Very good

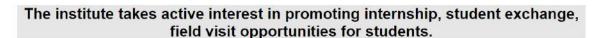
Excellent

How well did the teachers prepare for the classes?

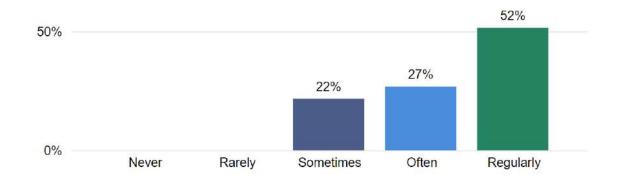


Fairness of the internal evaluation process by the teachers:

100%

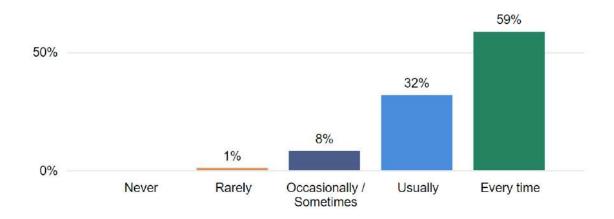






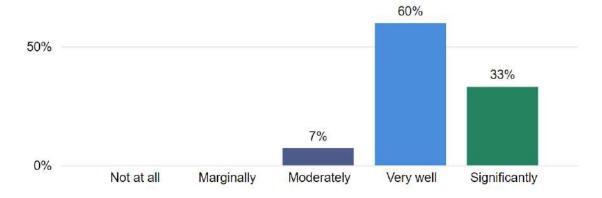
Was your performance in assignment discussed with you?

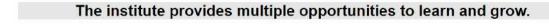




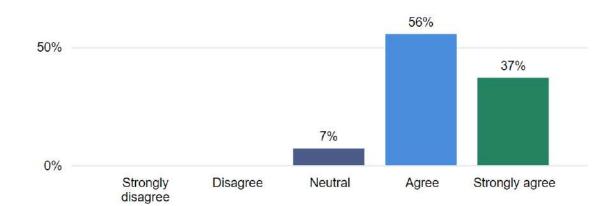
The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.





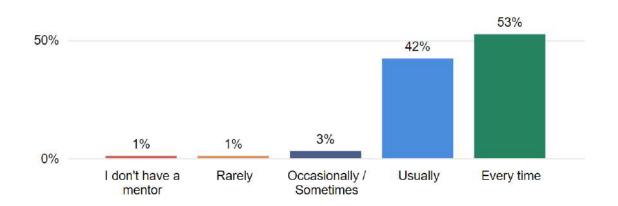


100%



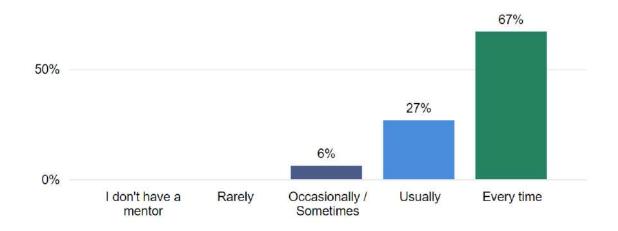
Your mentor does a necessary follow-up with an assigned task to you.

100%



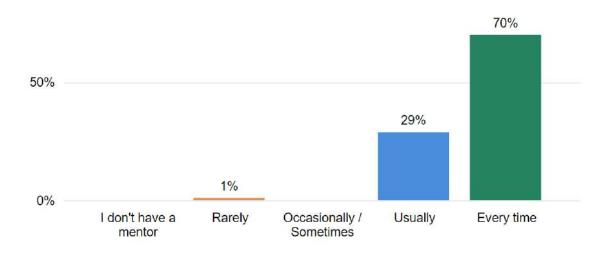
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

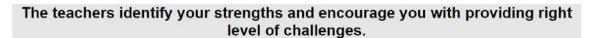
100%



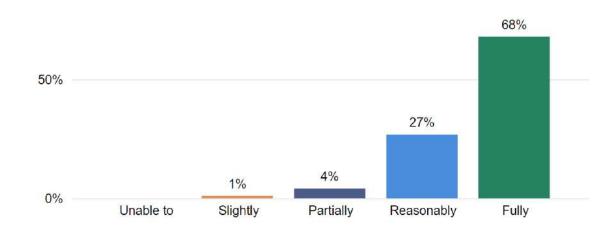
The teachers illustrate the concepts through examples and applications.

100%

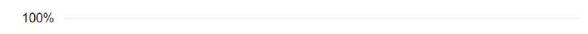


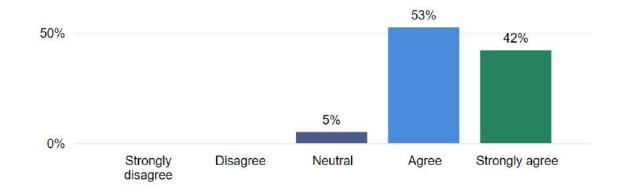






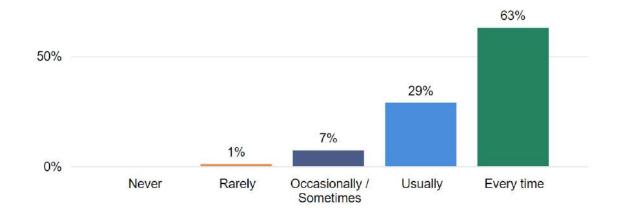
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.



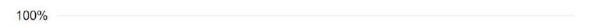


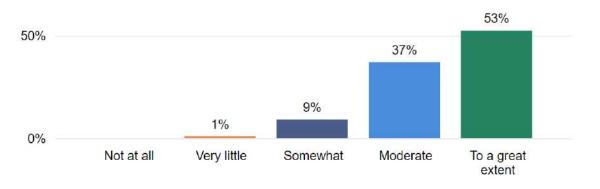
Teachers are able to identify your weaknesses and help you to overcome them.

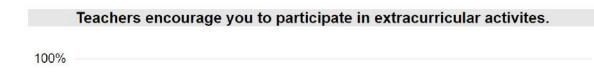


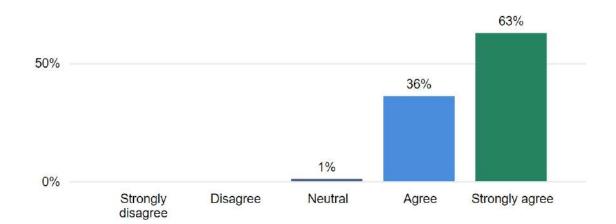


The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



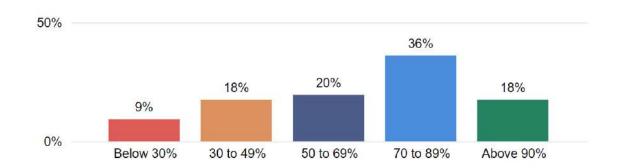




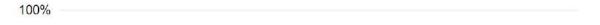


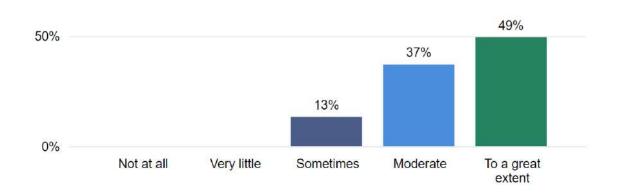
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





Efforts are made by the institute / teachers to includes soft skills, life skills, and employability skills to make you ready for the world of work.





The overall quality of teaching-learning process in your institutes is very good.

100%

